$CYFAR\ SCP\ Logic\ Model\ for\ \underline{-North\ Carolina\ A\&T\ State\ University\ Cooperative\ Extension\ Program}$

Program

Identified Needs and Assets	Desired Results	Indicators	Activities	Resources
	Short Term	Short Term		
Food insecurity, hunger, lack of nutritious foods	Families begin growing vegetable gardens and produce food to eat	Number of families with gardens and value of produce grown	County Agents and Master Gardeners provide garden education	Cooperative Extension Hort. Agents and Specialists; Master Gardeners,/Volunteers
Childhood inactivity and overweight/obesity	Increased physical activity among family members, particularly youth	Number of youth agri- entrepreneurship projects and value of product	Community garden plots are made available to youth as after-school activity.	Diet and nutrition educators from NC Cooperative Extension (County and State); NC Division of Public Health/Physical Activity and Nutrition Branch
Poor dietary and nutrition habits	More nutritious meals with more diversity provided at home	Composition of family diets include more fruits and vegetables; Families preserve fruits and vegetables	Program staff teaches gardeners how to prepare and preserve produce grown in the garden. 'Meals in the Garden' series developed	EFNEP and other nutrition educators; County FCS Extension Agents/staff
Lack of productive opportunities for youth	4H Agri-Entrepreneurial "clubs" produce and market ag products	Youth receive money from selling produce	Volunteers trained and clubs formed to conduct projects	Volunteers; donations; 4H leaders; 4H agents; project funds
Parents failing to provide guidance, supervision, and role-modeling for children	Improved skills in parenting	Improved communication between parents and children; Parents gain knowledge about child development through parenting classes	Family days in the garden; Parenting skills education	Extension FCS staff; 'Parenting Matters' curriculum

Lack of leadership and organization in communities	Volunteer leaders emerge and community garden organization developed	Organizational leadership of community gardens are assumed by gardeners; Gardeners participate in group activities such as pot-lucks and festivals	Meet with agents and community stakeholders (housing, recreation, human services) and establish county teams; "Community Voices" instruction	Extension Community Development Specialists and Agents; Local partners: e.g. Food Banks, faith- based organizations, and other organizations with similar mission; Community Voices" curriculum
		Long Term Indicators		
		Families have additional disposable income		
		Families become capable of growing their own food		
		Obesity and related illnesses decrease in families		
		Families have healthier diets with increased fresh fruit and vegetable consumption		
		Profitable businesses result		
		Families communicate more successfully; Parents and children have more self-esteem and feel		
		empowered: Conflict resolution skills in families increase and conflict is		

	reduced	
	Permanent leadership	
	behaviors are established in	
	participant population;	
	Additional community-	
	based family resource	
	providers will be trained	
	with the uniform	
	curriculum and begin	
	community gardens in their	
	communities.	